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Figure Caption

*Figure 1.* Overview of the procedure of the present study. *Note.* FBQ fear beliefs questionnaire, *NRM* nature reserve map.

*Figure 2.* The interaction between anxiety symptoms and information type on fear beliefs at T1.

*Figure 3.* The interaction between dyad members’ threat avoidance at T1 on a child’s threat avoidance at T2.
Figure 1

Individual

Ambiguous Information
Animal A

FBQ & NRM for Animal A

Threat Information
Animal B

FBQ & NRM for Animal B

Baseline (T1)

In Pairs

Ambiguous Information
Animal A

Peer Discussion

FBQ & NRM for Animal A

Threat Information
Animal B

Peer Discussion

FBQ & NRM for Animal A

Post-test (T2)
Figure 3

The graph illustrates the relationship between Child's Threat Avoidance at Time 1 and Child's Threat Avoidance at Time 2. Two lines are plotted, one for "High (+1 SD)" (dashed orange line) and one for "Low (-1 SD)" (solid blue line). The x-axis represents Child's Threat Avoidance at Time 1, ranging from the 10th to the 90th percentile, while the y-axis shows Child's Threat Avoidance at Time 2, ranging from 0 to 20.