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**Figure Caption**

*Figure 1.* Overview of the procedure of the present study. *Note.* FBQ fear beliefs questionnaire, NRM nature reserve map.

*Figure 2.* The interaction between anxiety symptoms and information type on fear beliefs at T1.

*Figure 3.* The interaction between dyad members’ threat avoidance at T1 on a child’s threat avoidance at T2.
Figure 1

Individual

Baseline (T1)

Ambiguous Information
Animal A

FBQ & NRM for Animal A

Threat Information
Animal B

FBQ & NRM for Animal B

In Pairs

Ambiguous Information
Animal A

Peer Discussion

FBQ & NRM for Animal A

Threat Information
Animal B

Peer Discussion

FBQ & NRM for Animal B

Post-test (T2)
Figure 3

The graph illustrates the relationship between Child’s Threat Avoidance at Time 1 and Child’s Threat Avoidance at Time 2. Two lines are depicted:
- **High (+1 SD)**: A dashed orange line. This line shows a higher trend from the 10th percentile to the 90th percentile, indicating a positive correlation.
- **Low (-1 SD)**: A solid blue line. This line shows a lower but still positive trend from the 10th percentile to the 90th percentile.

The x-axis represents Child’s Threat Avoidance at Time 1, ranging from the 10th percentile to the 90th percentile. The y-axis represents Child’s Threat Avoidance at Time 2, ranging from 5 to 20.